

Spring

LEARNING SUMMARY

THE CASTLE OF TANGLED MAGIC



Spelling/Phonics

This term we will be focusing on learning the year 5/6 statutory spellings.

Reading

We will look at inference, retrieval techniques and sequencing skills in Rooftoppers and Boy in the Tower texts.

Writing

In the first half term we will write based upon Rooftoppers and the second half term we will write based upon Boy in the Tower.

Maths

We shall study decimals, fractions and percentages alongside multiplication techniques and angles with shape.

Science

We shall study forces followed by animals and humans.

History

We will be looking at what impact the Mayas had on the world and what they invented.

Geography

Our unit will cover map reading and location using 4 and 6 figure grid references.

Religion & World Views

Our topics will discuss why it is better to witness an event in person and why there is suffering in the world.

Art

We will study architecture and how the printing techniques are used to aid drawing buildings.

Design Technology

We will be designing electronic doodlers, then stuffed toys followed by monitoring devices.

Music

Our first compositions will be based upon South Africa, then we will study music inspired by Holi - the festival of colour.

PSHE

We shall firstly learn about diversity in the community, then how to manage our life safely and finally e-safety online.

Computing

Our first unit will be a coding unit, then we will create data spreadsheets.

PE

In class PE, we will learn how to play Netball and then refine our attack and defense skills in invasion games. POSH will be teaching how to play Basketball and then Tag Rugby.

French

We will be learning the names of our family members followed by the names of clothing.

HOMework

HINTS



Weekly expectations

Read Accelerated Reader book for 10-20 minutes, four times a week. Record pages read on Showbie or upload a voice note of yourself reading.

Time Tables Rock Stars for 15 minutes, four times a week. .

Key Stage 2 Spellings

SATS books

This month I will begin to send home CGP books with year 6 children, which allows them to practice SATS style questions without teacher support so I can see what gaps in learning I need to support.

Heading

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Additional Homework

We know that while many families struggle to find time to complete additional homework, lots of children enjoy spending time on activities at home. The following ideas related to topics studied in class this term are suggestions for tasks that could be completed with varying levels of independence/support. There is no pressure to complete these tasks, but act as menu of activities children or families may like to choose from.

Return completed homework tasks to school or upload photos to Showbie for half termly star cards and Dojos.

Musician of the Month

Can you research and listen to our artists for this term?

January: Hans Zimmer

February: The Supremes

March: Annie Lennox

April: Bessie Smith