

# AUTUMN Learning Summary

## RAINFOREST EXPLORERS



### Spelling

Revisiting common exception words (tricky words) from KS1. Revisiting Year 2 spelling rules for adding the suffixes -ing, -est, -ed and -er.

### Maths

Recapping place value  
Revisiting addition and subtraction and learning to use formal written methods such as column method.  
Recap of and building upon our existing multiplication and division knowledge (2, 5, 10, 3, 4 and 8 times tables).

### Geography

Studying rivers, and their importance to geography and civilisation.

Learning about latitude and longitude and how they are used

### Design Technology

We will study food and nutrition - including looking at how to adapt a recipe. We will also be investigating mechanisms by making a slingshot car.

### Computing

Children will develop an understanding of digital devices including inputs outputs and processes.

### Reading

We will be reading...



### Writing

Based on the book 'Lights on Cotton Rock'

we will be writing:  
character descriptions, setting descriptions, non-chronological reports, poems, persuasive letters and newspaper reports.

### Science

Working scientifically on a range of types of enquiry.  
Studying living things and their habitats.

### History

Anglo Saxons and Scots  
Studying Britain's settlement by both the Anglo Saxons and the Scots.

### Religion & World Views

Are all religions equal? Exploring the connections between worldwide views and religion. We will also look at how books can be teachers.

### Music

Rock and Roll will be thundering through the corridors of Gorefield this term along with body and tuned percussion!

### Art

Developing sketching and shading skills to show tone and texture to create observational drawings.  
Exploring the use of light and dark in art.

### PSHE

Beginning and belonging  
My emotions  
Working together

### PE

Dance and Gymnastics.

### French

Greetings and the classroom  
Numbers, colours and emotions

# HOMEWORK HINTS

## Weekly expectations

Read Accelerated Reader book for 15-30 minutes, four times a week. Record pages read and signature of an adult in green reading diary.

Numbots/ Time Tables Rock Stars for 5 minutes, four times a week.

## Maths

Learning your times tables this year would be AMAZING - especially your 2's, 5's, 10's, 3's, 4's and 8's. Can you find a fun way of remembering them?

You could make a rap or even use the tune of one of your favourite songs to help you.

## History

Can you design your own Scottish tartan? You could use paint, colouring pencils or felt tips. Or, why not try something different? Could you make the tartan from a collage of different coloured paper torn from newspapers and magazines?

## Science

Can you make your own version of our coloured celery science experiment?

You could try using flowers or plants you may have in your garden, add the stem to a cup, pot or vase, add some food colouring or dye and wait to see what happens. What happens if an adult helps you to split one stem and place the different pieces into different coloured water?

## Additional Homework

We know that while many families struggle to find time to complete additional homework, lots of children enjoy spending time on activities at home. The following ideas related to topics studied in class this term are suggestions for tasks that could be completed with varying levels of independence/support. There is no pressure to complete these tasks but act as menu of activities children or families may like to choose from.

Return completed homework tasks to school or upload photos to Dojo.

## Musician of the Month

Can you research and listen to our artists for this term?

September: ABBA

October: Tracy Chapman

November: Bjork

December: Tchaikovsky