

# Spring

## LEARNING SUMMARY

### NEVERLAND CLASS



#### Spelling/Phonics

This term we will be continuing to learn the grapheme-phoneme correspondences in Phase 5. We will learn even more alternative spellings and pronunciations!

#### Reading

We will continue our small group reading sessions focusing on fluency, prosody and comprehension.

#### Writing

We will focus on extending our writing skills through the stories 'Look up' and 'The Lonely Beast'.

#### Maths

In Maths we will be developing our knowledge and skills of addition and subtraction within 100, multiplication and division as well as length and height.

#### Science

Our first topic in Science is animals including humans. After half-term we will explore plants.

#### History

This term we will be looking at significant individuals such as Mary Anning and David Attenborough.

#### Geography

We are learning all about hot and cold places.

#### Religion & World Views

This term we will explore two key questions:  
-How do we know some people were chosen in early life?  
-What is a prophet?

#### Art

In our art lessons we will be exploring woven wonders.

#### Design Technology

This half term we will be designing and making a pull along toy. Next half term we will be preparing fruits and vegetables to make a smoothie.

#### Music

This term we are looking at dynamics, timbre, tempo and motifs.

#### PSHE

This term we are going to be looking at citizenship. We will be discussing diversity, communities and how we can work together.

#### Computing

In our computing lessons we will be programming as well as looking at data and information.

#### PE

The children will continue their multi-skills throughout this term.



# HOMework

## HINTS



### Weekly expectations

Reading school book 3-4 times a week. Record pages read and signature of an adult in the reading diary.

Tricky word flashcards.

Number bots and splat the number.

### Additional Homework

We know that while many families struggle to find time to complete additional homework, lots of children enjoy spending time on activities at home. The following ideas related to topics studied in class this term are suggestions for tasks that could be completed with varying levels of independence/support. There is no pressure to complete these tasks, but act as menu of activities children or families may like to choose from.

### Phonics Activities

Click the busy bees to visit phonics websites.



### Maths Activities

Click the bicycles to visit maths websites.



### Weekly Challenge!

Weekly writing challenges based on a picture.

- Write a story or some descriptive sentences based on a picture provided.
- Send it through Dojo or bring it into school!
- Use the checklist to double check your work!