

# Spring

## LEARNING SUMMARY

### OCEAN EXPLORERS

#### Spelling/Phonics

We will be continuing with Little Wandle to build on our sounds and spelling knowledge.

#### Reading

We will be taking part in guided reading lessons to help develop reading skills and comprehension. We will read a variety of texts in small groups, practice strategies to decode words and answer questions to show our understanding of what has been read.

#### Writing

Year 1 will be taking part in Curious Quests, while Year 2 will be focusing on two key texts: The Gingerbread Man and The Lighthouse Keeper's Lunch, using these stories to support and develop their reading and writing skills.

#### Maths

We will be continuing with our focus on NCETM and mastering number to ensure number confidence and knowledge.

#### Science

This term, we will be learning about animals, including humans, exploring their needs and how humans grow and stay healthy. We will also be learning about the use of everyday materials, investigating different materials and how they are used for different purposes.

#### History

This term, we are learning about Sandringham as a significant historical place in our locality, finding out why it is important, its history, and how it has changed over time.

#### Geography

We shall explore and compare a small part of the UK and a non-European location, London and Nairobi, learning about their human and physical features and looking at similarities or differences.

#### Religion & World Views

We shall be investigating:

- How do we know some people were chosen in early life?
- What is a prophet?

#### Art

We will be focusing on exploring 3D clay houses.

#### Design Technology

We will begin exploring mechanisms through making a fairground wheel, before learning about materials and designing a waterproof hat.

#### Music

We will be exploring Musical Me, learning about dynamics, timbre, tempo and motifs, and how these are used to create and describe music.

#### PSHE

We will be learning about healthy and safer lifestyles through our Drug Education topic, talking about how to keep our bodies safe and healthy, how to make good choices, and who to ask for help if we are worried about something.

#### Computing

This term we are looking at programming Robot Algorithms and data and information. We will also be touching how to keep each other safe on the internet.

#### PE

The children will have weekly multi-skills, and invasion games lessons, where they will develop a range of physical skills. Our PE days are Tuesday and Thursday.



# HOMESCHOOLWORK

## HINTS



### Reading and spellings

Read for 15-30 minutes, four times a week. Please record pages read and ensure that there is a signature of an adult in the reading diary for the children to get a sticker on their bookmark. Complete the weekly spellings that are inline with our phonics.

### History

Create a picture, model or collage of Sandringham House, showing what this important building looks like today. You could use cardboard, paper, or recycling materials to build your model and think about the different features that make Sandringham House special.

### Maths

Practise your maths skills at home by completing activities on Numbots and TT Rockstars. These fun online games will help you to improve your number skills, recall of number facts, and confidence in maths. Try to log on little and often to keep your skills sharp and show what you can do.

### Science

Can you find one object made from an everyday material (such as wood, plastic, metal or fabric) and one example of an animal or something an animal needs (such as food, water or shelter). Can you draw a picture or take a photo and write a simple sentence about each to explain what it is and why it is useful.

### Additional Homework

We know that while many families struggle to find time to complete additional homework, lots of children enjoy spending time on activities at home. The following ideas related to topics studied in class this term are suggestions for tasks that could be completed with varying levels of independence/support. There is no pressure to complete these tasks, but act as menu of activities children or families may like to choose from.

Return completed homework tasks to school or upload photos on dojo for half termly star cards and Dojos.

### Musician of the Month

Can you research and listen to our artists for this term?  
January: Gustav Mahler  
February: Destiny's Child  
March: Cartola  
April: The Beatles