

AUTUMN *Learning Summary*



OCEAN EXPLORERS

Spelling/Phonics

We will be continuing with Little Wandle to build on our sounds and spellings knowledge.

Reading

We will be taking part in guided reading lessons to help develop reading skills and comprehension. We will read a variety of texts in small groups, practice strategies to decode words and answer questions to show our understanding of what has been read.

Writing

We will be taking part in Drawing Club, where we use a drawing to inspire and develop our writing, then turn these into sentences, helping to build creativity and confidence in writing.

Maths

We will be looking at mastering number which helps us build strong number sense and confidence in maths.

Science

We will be becoming naturalists, exploring living things and their habitats. We will investigate how animals and plants live in different places, what they need to survive and how they depend on each other and their environment.

History

This term we are learning about the Great Fire of London, finding out how it started, why it spread, what life was like in 1666, and how London was rebuilt afterwards.

Geography

We shall explore different human and physical features, learning to spot things made by people and natural features.

Religion & World Views

We shall be investigating:

1. Why do we need to give thanks?
2. What do candles mean to people?

Art

We will be focusing on drawing, exploring how we can use different lines and media to create our artwork.

Design Technology

We will begin by designing and making our own textile pouches, before learning about food and nutrition and creating dishes that show what makes a balanced diet.

Music

We will be looking at West African call and response songs and then orchestral instruments.

PSHE

We will learn about our rights, rules and responsibilities as citizens, and talk about family and friend in the 'Myself and My Relationships' unit, explore how to stay safe through our anti-bullying week, and begin to understand money and financial capability.

Computing

We are looking at IT all around us.

PE

The children will have weekly multi-skills and gymnastic skill lessons. Our PE days are Tuesday and Thursday.

HOMework

HINTS

Reading

Read for 15-30 minutes, four times a week. Please record pages read and ensure that there is a signature of an adult in the reading diary for the children to get a sticker on their bookmark.

History

Create a picture, model or collage of a house from 1666, showing what homes looked like at the time of the Great Fire of London. You could use cardboard, paper, or recycling materials to build your house and think about why these houses helped the fire to spread so quickly.

Geography

Go for a walk around your local area and make a list or draw pictures of the human features (things made by people, like houses, roads or shops) and the physical features (natural things, like rivers, hills or trees) that you can see. Can you spot which feature are man made and which are natural?

Design and Technology

Design your own balanced meal by drawing a plate of food that includes fruits or vegetables, protein, dairy and grains. Label each food group and explain why it helps us to keep healthy.

Additional Homework

We know that while many families struggle to find time to complete additional homework, lots of children enjoy spending time on activities at home. The following ideas related to topics studied in class this term are suggestions for tasks that could be completed with varying levels of independence/ support. There is no pressure to complete these tasks but act as menu of activities children or families may like to choose from.

Send photos on dojo for certificates and Dojos.

Art

Can you draw a picture at home using different lines (straight, wavy, zigzag, thick or thin). Try using different types of mediums.

- Paint
- charcoal
- Pens
- Pencils