

**YEAR 2 – SKILLS AND PURPOSE DOCUMENT – SCHOOL NAME:** \_\_\_\_\_

**NB:** Please note that these progression documents are fully editable for schools to use as they see fit. For the original versions of the documents, please visit the website.

Text		THE JOURNEY HOME	WE ARE WATER PROTECTORS	HOUSE HELD UP BY TREES	DEAR EARTH	GOLDILOCKS USING THREE DIFFERENT VERSIONS	WOLVES	JIM AND THE BEANSTALK	
Outcomes Non-fiction Fiction		Missing posters Fact-files Lists Postcards Wanted posters Information report <b>Short retellings</b> Persuasive letter	<b>List poems</b> Fact-files Non-chronological reports Chronological reports Warning signs Speeches Environmental campaigns	Factual descriptions Advertisements <b>Thought bubbles</b> Explanations <b>Poetry</b> Factual report	Future aspirations Set of instructions <b>Poems</b> Travel blogs/vlogs Persuasive speeches Letters Informative leaflet	Character descriptions Wanted posters <b>Letters</b> <b>Retellings</b> <b>Speech bubbles</b> Sequel	Captions Information Labels and writing Letters <b>Warning posters</b> Non-chronological leaflet	<b>Alternative rhymes</b> <b>Narrative retelling</b> <b>Thought bubbles</b> Informal letters Sequel	
	Audience / Form	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters  <b>Persuasive letters to save an endangered animal</b>	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company  <b>Environmental campaign to save water</b>	Descriptions of trees Advertisement for a house sale Thought bubbles in role Life-cycle of a tree explanation Poem about trees  <b>Factual reports about trees</b>	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth  <b>Informative leaflet to save the environment</b>	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective  <b>Sequel to Goldilocks</b>	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts  <b>Leaflet about wolves</b>	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant  <b>Story sequels</b>	
Purposes covered		Inform Recount Persuade	Entertain Inform Persuade	Persuade Reflect Inform	Reflect Instruct Entertain Inform	Describe Inform Persuade Entertain	Describe Inform	Entertain Reflect	
Grammar coverage (these may be taught multiple times throughout the sequence)		WORD	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	subject-specific nouns and adjectives formation of adverbs using -ly	imperative verbs similes adverbs with -ly suffix -ness	singular / plural -s and -es*	use of -er suffix with adjectives	rhyming words adverbs with -ly
		SENTENCE	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	questions statements exclamations commands noun phrases subordination (when, after, as, before)	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	noun phrases subordination (so that, because, in order to, by) statements questions	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
		PUNCTUATION	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks exclamation marks	question marks possessive apostrophe	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	capital letters full stops	capital letters full stops questions marks	intro to inverted commas for speech *
		TEXT	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	sequencing sentences present tense subheadings* paragraphs to group material*	present tense past tense verbs subheadings * paragraphs to group material*	sequencing sentences to form short narratives*	subheadings* paragraphs to group material*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*

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Text	THE BEAR UNDER THE STAIRS	THE MINPINS	THE BEAR AND THE PIANO	THE OWL AND THE PUSSYCAT	TADPOLE'S PROMISE	GRANDAD'S CAMPER	IF ALL THE WORLD WERE...	
Outcomes Non-fiction Fiction	<p><b>Personal reflections</b> Letters Narrative re-tellings Own version narratives</p>	<p><b>Danger posters</b> Setting descriptions Character descriptions Narrative retelling Information reports Postcards</p>	<p><b>Letters of advice</b> Thought bubbles in role Retellings Information poster Speech bubbles Postcards</p>	<p><b>Letters</b> Interviews Lists Instructions</p>	<p><b>Simple explanations</b> Speech bubbles Setting descriptions Thought bubbles Own version narrative</p>	<p><b>Labels</b> Memory poems Interviews Photo album captions Postcards</p>	<p><b>Writing in role</b> Diary entry 'Top tips' guide Letter of advice</p>	
	Non-chronological report	Own version narrative	Own version narrative	Rhyming poem	Narrative / Extended explanations	Sequel	Non-narrative poem	
Audience / Form	<p>Reflections about fears Letter from William to a friend Letter in reply Re-telling of narrative Own-version narrative</p> <p><b>Non-chronological report about bears</b></p>	<p>Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy</p> <p><b>Own version narrative adventure</b></p>	<p>Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal</p> <p><b>Own version narrative about an animal overcoming a fear</b></p>	<p>Packing list of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land</p> <p><b>Rhyming poem</b></p>	<p>Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative</p> <p><b>Explanation of the life-cycle of a frog</b></p>	<p>Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard</p> <p><b>Sequel story</b></p>	<p>Thought bubble in role Diary entry for girl / grandad 'Top tips for dealing with feelings' guide Letter of advice to the girl</p> <p><b>Non-narrative read-aloud poem</b></p>	
Purposes covered	Reflect Entertain Inform	Inform Describe Entertain	Inform Reflect Entertain Describe	Instruct Reflect Inform Entertain	Describe Reflect Entertain Explain	Inform Reflect Describe Entertain	Reflect Instruct Inform Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	homophones graphemes for phoneme /air/	-ment and -ness adjectives contrasting adjectives -er -est suffixes	modal verbs – could, should, would* alliteration	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	alliteration	a / an before consonant or vowel* modal verbs – could, should, would*	imperative verbs modal verbs – could, should, would* -ment and -ness suffixes simile/metaphor
	SENTENCE	statements questions exclamations commands coordination (and, but, or) adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	subordination (when, if, that, because) noun phrases statements questions commands	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *	questions statements commands subordination (if, because) noun phrases repetition for effect*
	PUNCTUATION	full stops capital letters questions marks exclamation marks	questions marks exclamation marks possessive apostrophe	question marks apostrophes for contractions commas in lists	apostrophes for contractions capital letters – functions question marks	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks	question marks
	TEXT	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	simple past -ed present tense verbs past and present progressive	past progressive verb agreement	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	subject-verb agreement

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Text		LIZZY AND THE CLOUD	THE DRAGON MACHINE	OCEAN MEETS SKY	TOYS IN SPACE	THE GREAT FIRE OF LONDON	LAST STOP ON MARKET STREET	ROSIE REVERE, ENGINEER	A WALK IN LONDON
Outcomes Non-fiction Fiction		<p>Descriptions / instructions</p> <p>Adverts / market stall pitches</p> <p>Letters of advice</p> <p>Postcards in role</p>	<p>Dragon guide</p> <p>Letters of advice</p> <p>Encyclopaedia entry</p> <p>Explanation</p> <p>Shopping list</p> <p>Description</p>	<p>Labels</p> <p>Diary entries</p> <p>Instructions</p> <p>Postcards</p> <p>Captain's log</p> <p>Dialogue</p> <p>Fantasy setting descriptions</p>	<p>Found posters</p> <p>Diary entries</p> <p>Speech bubbles</p> <p>Notes of advice</p> <p>Space logs</p> <p>Invitations</p> <p>Fantasy setting descriptions</p> <p>Character descriptions</p>	<p>Persuasive posters</p> <p>Comparisons</p> <p>Warning posters</p> <p>Speech bubbles</p> <p>Diary entries</p> <p>Letters of advice</p> <p>Certificates</p>	<p>Metaphor poetry</p> <p>Simple character descriptions</p> <p>Interview questions</p> <p>Senses poetry</p> <p>Adverts</p> <p>Advice slips</p> <p>Persuasive letters</p>	<p>Short explanations</p> <p>Advertisements</p> <p>Letters of advice</p> <p>School report cards (character descriptions)</p> <p>Invention descriptions</p>	<p>Instructions</p> <p>Persuasive poster</p> <p>Setting descriptions</p> <p>Captions</p> <p>Postcards</p> <p>Diary entries</p>
		Guidebook	Own version narrative	Fantasy narrative	Own version narrative	Information booklet	Own version narrative	Explanation text	'A Walk in...' guidebook
Audience / Form		<p>Instructions to find the Cloud Seller</p> <p>Posters to advertise the Cloud Seller's stall</p> <p>Letter of advice from Cloud Seller to Lizzy</p> <p>Postcard from Milo to Lizzy</p> <p><b>Guidebook for how to care for a cloud</b></p>	<p>A guide to spotting dragons</p> <p>Letter of advice to George</p> <p>Encyclopaedia entry about dragons</p> <p>Description of dragon machine</p> <p><b>Own version dragon narrative</b></p>	<p>Labels for box of precious items</p> <p>Diary entry in present tense / past tense</p> <p>Instructions for building a boat</p> <p>Description of a boat</p> <p>Captain's log of a long voyage</p> <p>Postcard to mother</p> <p>Dialogue for Finn and Grandpa</p> <p>Description of fantasy setting</p> <p><b>Extended fantasy narrative</b></p>	<p>Found poster to find toys' owners</p> <p>Diary entry in role</p> <p>Speech bubbles for main characters</p> <p>Letter of advice to help</p> <p>Hootpize</p> <p>Captain's space log</p> <p>Party invitation to Hootpize</p> <p>Description of fantasy planet</p> <p>Fantasy character description</p> <p><b>Own version fantasy world narrative</b></p>	<p>Visit London - persuasive poster</p> <p>Comparisons of London then and now</p> <p>Comic book speech bubbles</p> <p>Diary entry of a London tradesperson</p> <p>Letter / speech giving advice to the King</p> <p>Certificate from the King</p> <p><b>Information booklet about the Great Fire of London</b></p>	<p>Dragon bus poems</p> <p>Descriptions of passengers</p> <p>Interviewing passengers</p> <p>Senses poem about a journey</p> <p>Adverts for the Soup Kitchen</p> <p>Advice slips offering help</p> <p>Letters of persuasion to local community</p> <p><b>Own version narrative about a special journey to help others</b></p>	<p>Short explanation of bridge design</p> <p>Advert for Rosie's Cheese Hat</p> <p>Letter of advice to Rosie</p> <p>Rosie's school report</p> <p>Description of an invention</p> <p><b>Explanation of a new invention</b></p>	<p>Instructions for preparing for a trip</p> <p>Poster to persuade others to go on regular walks</p> <p>Setting description of St. Paul's Cathedral</p> <p>Postcard about a trip to London</p> <p>Diary entry of a trip to a local place</p> <p><b>'A Walk in...' guide to a local place</b></p>
		<p>Instruct</p> <p>Describe</p> <p>Persuade</p> <p>Inform</p> <p>Reflect</p>	<p>Inform</p> <p>Persuade</p> <p>Describe</p> <p>Entertain</p>	<p>Inform</p> <p>Reflect</p> <p>Instruct</p> <p>Describe</p> <p>Recount</p> <p>Entertain</p>	<p>Inform</p> <p>Reflect</p> <p>Persuade</p> <p>Recount</p> <p>Describe</p> <p>Entertain</p>	<p>Persuade</p> <p>Instruct</p> <p>Reflect</p> <p>Inform</p>	<p>Entertain</p> <p>Describe</p> <p>Inform</p> <p>Persuade</p>	<p>Explain</p> <p>Persuade</p> <p>Describe</p> <p>Inform</p> <p>Instruct</p>	<p>Instruct</p> <p>Persuade</p> <p>Describe</p> <p>Inform</p> <p>Recount</p>
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	<p>imperative verbs</p> <p>un- prefix</p> <p>-less / -ness suffix</p> <p>-ful / -less suffix</p>	<p>un- prefix</p> <p>modal verbs – could, should, would*</p> <p>-ment / -ness suffix</p>	<p>-est suffix</p> <p>adjectives with -ing suffix</p> <p>-ment / -ness suffix</p> <p>-ful/less suffix</p>	<p>-er suffix</p> <p>modal verbs – could, should, would*</p> <p>-ing suffix</p> <p>adjectives with -ing suffix</p>	<p>technical vocabulary</p> <p>imperative verbs</p> <p>-ing suffix</p> <p>superlatives -est</p>	<p>-ing suffix (adjectives / verbs)</p> <p>-ful / -ness suffix</p>	<p>-est suffix</p> <p>-ful suffix</p> <p>technical vocabulary</p>	<p>imperative verbs</p> <p>-ful /-less suffix</p> <p>-ment / -ness suffix</p> <p>-est suffix</p>
	SENTENCE	<p>questions</p> <p>expanded noun phrases</p> <p>prepositions*</p> <p>coordinating conjunctions</p> <p>commands</p> <p>exclamations</p> <p>statements</p> <p>subordinating conjunctions – <i>when, if</i></p>	<p>simple prepositions*</p> <p>coordination (and, but, or)</p> <p>subordination (because, when, if, that)</p> <p>commands</p> <p>statements</p> <p>questions</p> <p>simple / expanded noun phrases</p> <p>adverbials of time*</p>	<p>coordination (and)</p> <p>subordination (because)</p> <p>noun phrases</p> <p>simple prepositions*</p> <p>commands</p> <p>exclamations</p> <p>questions</p> <p>adverbials of time*</p>	<p>coordination (and, so)</p> <p>subordination (because)</p> <p>questions</p> <p>expanded noun phrases</p> <p>statements</p> <p>simple prepositions*</p> <p>exclamations</p> <p>commands</p> <p>adverbials of time*</p>	<p>questions</p> <p>exclamations</p> <p>comparative conjunctions (but, and)</p> <p>expanded noun phrases</p> <p>statements</p> <p>simple prepositions*</p> <p>exclamations</p> <p>subordination (because)</p> <p>adverbials of time*</p>	<p>expanded noun phrases</p> <p>prepositions*</p> <p>questions</p> <p>commands</p> <p>exclamations</p> <p>statements</p> <p>subordination (because, if, when)</p> <p>adverbs of time *</p>	<p>subordination</p> <p>adverbs of time *</p> <p>expanded noun phrases</p> <p>statements</p> <p>exclamations</p> <p>commands</p> <p>questions</p> <p>prepositions*</p>	<p>questions</p> <p>commands</p> <p>exclamations</p> <p>expanded noun phrases</p> <p>prepositions*</p> <p>subordination (because, if)</p> <p>adverbials of time*</p>
	PUNCTUATION	<p>question marks</p> <p>exclamation marks</p>	<p>question marks</p> <p>commas in lists</p>	<p>commas in lists</p> <p>exclamation marks</p> <p>question marks</p>	<p>questions marks</p> <p>exclamation marks</p> <p>full stops</p> <p>commas in lists</p>	<p>capital letters for proper nouns*</p> <p>apostrophes for contraction</p> <p>question marks</p> <p>exclamation marks</p>	<p>commas in lists</p> <p>full stops</p> <p>question marks</p> <p>exclamation marks</p> <p>intro to inverted commas *</p>	<p>exclamation marks</p> <p>questions marks</p> <p>commas in lists</p> <p>capital letters for proper nouns*</p>	<p>capital letters for proper nouns*</p> <p>question marks</p> <p>exclamation marks</p>
	TEXT	<p>present tense verbs</p> <p>paragraphs to group*</p>	<p>simple past -ed</p> <p>sequencing sentences to form short narratives*</p>	<p>present tense verbs</p> <p>simple past -ed</p> <p>paragraphs to group*</p>	<p>present progressive</p> <p>regular / irregular past tense verbs</p> <p>future tense</p> <p>sequencing sentences to form short narratives*</p>	<p>regular / irregular past tense verbs</p> <p>present progressive</p> <p>subheadings*</p>	<p>present progressive</p> <p>regular past tense verbs (-ed)</p> <p>irregular past tense verbs</p>	<p>present tense verbs</p> <p>paragraphs to group*</p>	<p>consistent present tense</p> <p>regular / irregular past tense verbs</p> <p>first / second person</p> <p>paragraphs to group*</p> <p>subheadings*</p>

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Text		ME & YOU
Outcomes Non-fiction Fiction		<p>Wanted posters Letters Retellings Speech bubbles Retellings from another point of view</p>
		Sequel story
Audience / Form		<p>Wanted poster for Goldilocks Short retelling of story Speech bubbles for Goldilocks and the Bears Apology letter from Goldilocks</p> <p>Own version sequel narrative</p>
Purposes covered		<p>Inform Reflect Persuade Entertain</p>
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-s and -es for plurals
	SENTENCE	<p>noun phrases present and past tense progressive forms of verbs subordination (when, if, because, that) coordination (or, and, but) statements commands questions exclamations</p>
	PUNCTUATION	<p>capital letters full stops question marks exclamation marks capital letters for proper nouns capital letters for I commas in a list</p>
	TEXT	past and present tense verbs